

# CROSS CULTURAL ADJUSTMENT

## Educational Differences

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### MISSION OF THE AMERICAN UNIVERSITY SYSTEM:

- To offer many types of courses and degrees
- To teach, research, and reach out to the community

### SYLLABUS

- This document lays out the required books/supplies for the course, classroom policies, course schedule, and other important information that you will need to know for the semester
- The test-taking system includes midterms and finals, and can take different forms (e.g., multiple choice, essays, take home)
- The grading system is included on the syllabus
- Ask your professor for accommodation if needed or check with the Disability Resource Center at [www.drc.uga.edu](http://www.drc.uga.edu)

### EXPECTED WORKLOAD

- Learning styles (what works best for you?)
- Attendance is very important and can count towards your grade
- Participation in class discussion is strongly recommended and can also count towards your grade
- Lab work can include working in groups or pairs, doing research, and so on
- It is very important to keep up with textbook reading
- Plagiarism includes copying any work from any person (not giving the person any credit), and handing it in as your own work. All borrowed work must be cited!

For more information, please read the handout, A Culture of Honesty: UGA's Academic Honesty Policy

### RELATIONSHIPS

- Build good working relationships with your professors (and faculty members), administrative staff, and students (e.g., peers, graduate and teaching assistants) who are concerned about their academic work
- Join your departmental student organization and/or one of ISL's student organizations (you can also join UGA's 600+ student organizations!)
- It is okay to ask questions of professors and set up meetings outside of class time

### OUTSIDE OF THE CLASSROOM

- Use the library: attend library orientation and ask librarians to help with research (<http://www.libs.uga.edu/askaquestion/index.html>)
- Research is very necessary for essay work and group work

